



**St. Augustine's R. C. High School**

With respect for each other, let's make a difference.



# **S2 Parents' Information Evening**

**1 February 2018**



## Welcome and Introductions

Mr McGee

Head Teacher

Mrs Chrystal

Depute Head Teacher

Mr Banks

Pupil Support Leader



## St Augustine's School Prayer

*God Our Father*

*Let us pray*

*That there will be respect for our world*

*Peace for its people*

*Love in our lives*

*Celebration of the good*

*Forgiveness for past wrongs*

*And, from now on, a new start.*

*St Augustine, pray for us*



## Information Evening aims

- Mr McGee - Expectations
- Mrs Chrystal - Curriculum & Course Choice
- Mr Banks - Support for Pupils
- Opportunity for questions



## Expectations of our young people

- Attendance and Timekeeping
- Full Uniform
- Be fully prepared and ready to learn
- Complete homework and meet all deadlines
- Enjoy and be proud to part of St. Augustine's High School



Mrs Chrystal - Curriculum & Course Choice



## Subject Split into 8 Areas

- Expressive Arts – Art, Drama and Music
- Health and Wellbeing – PE and PSE
- Technologies – ICT, Technical and HE
- Languages – English and Modern Languages
- Mathematics
- Religious and Moral Education
- Social Studies – Geography, History, Modern Studies and Business
- Sciences – Chemistry, Biology and Physics

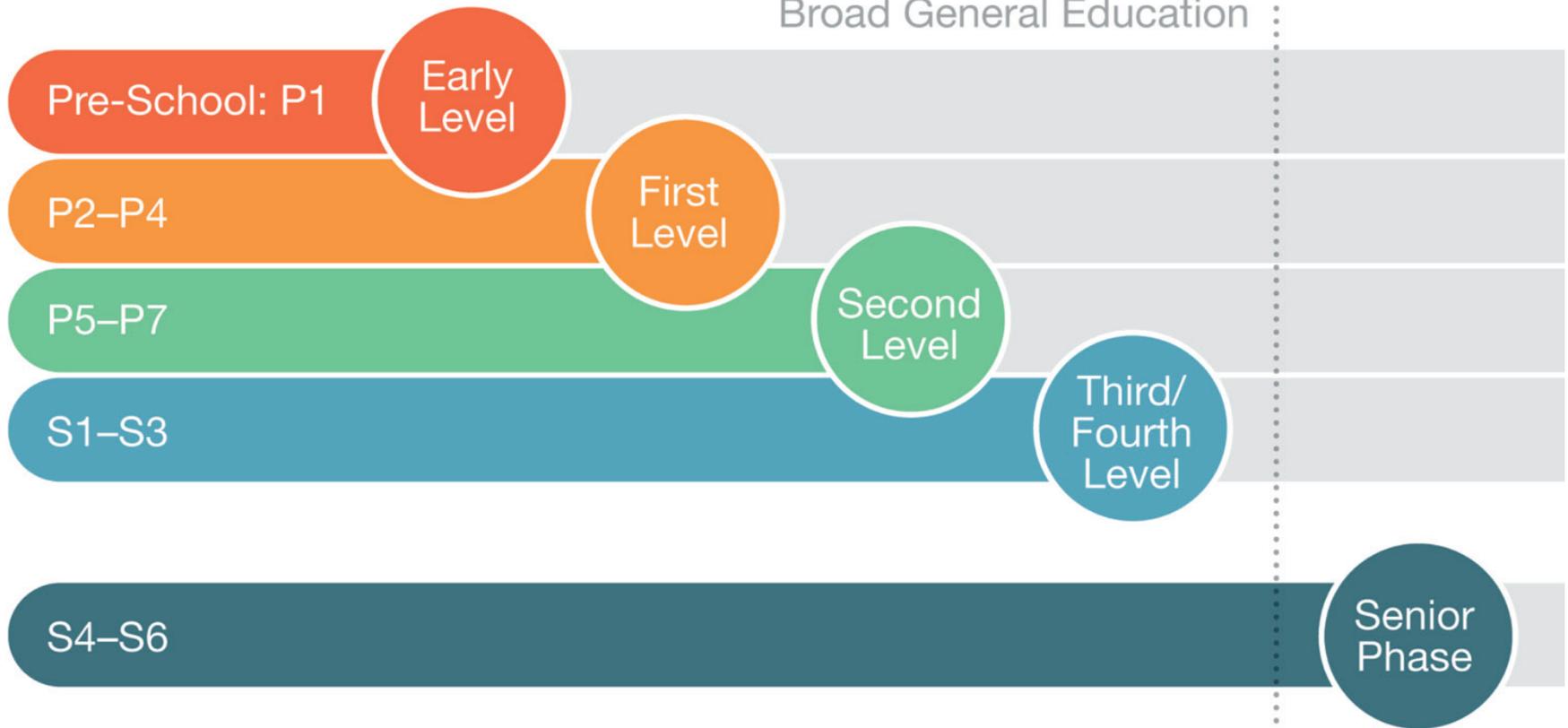
## And in addition...

- All teachers are required to teach pupils, in their own subject areas:
  - Literacy
  - Numeracy
  - Health and Wellbeing



## The big picture

Broad General Education :

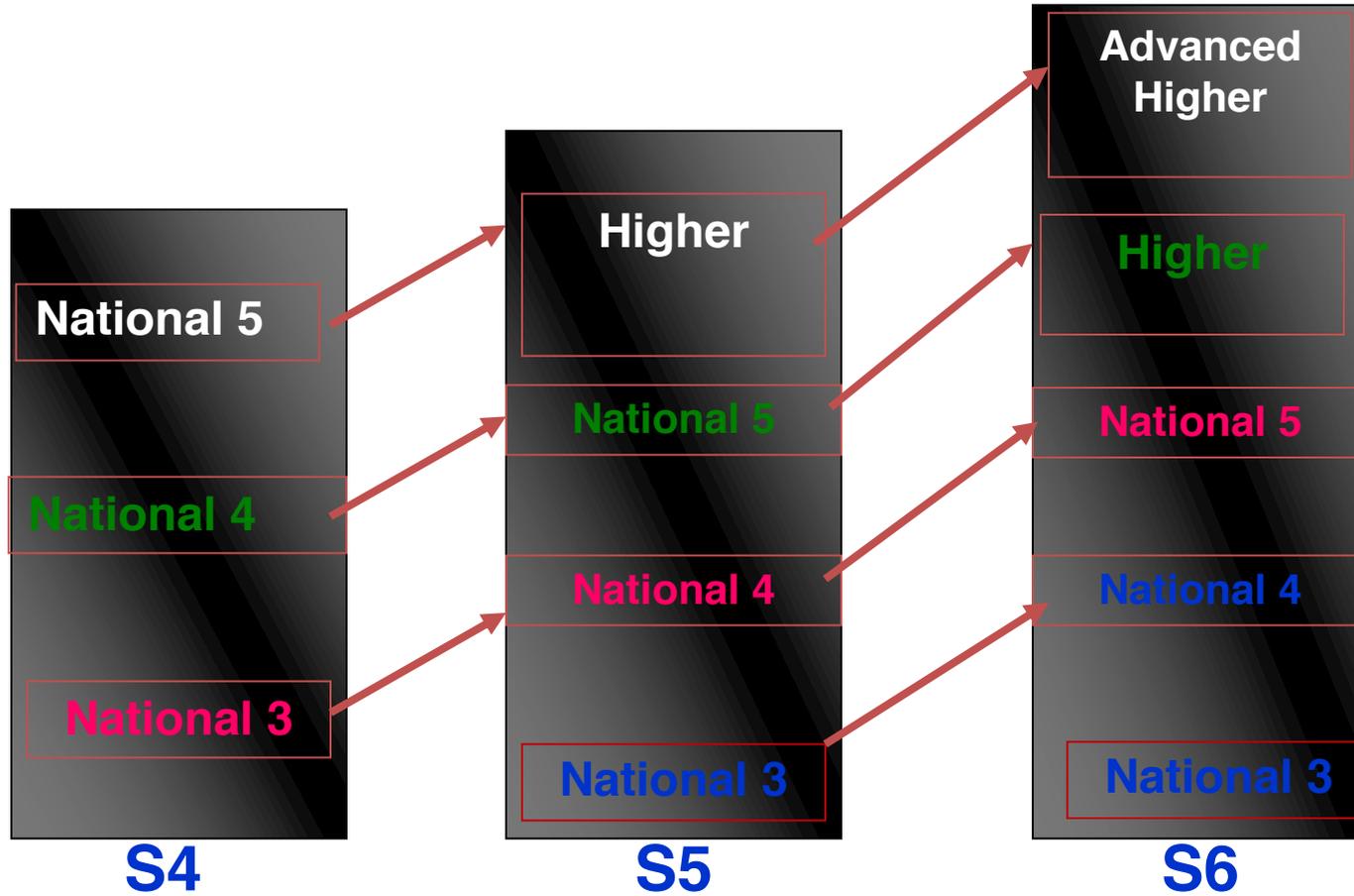




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## Progression Routes





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So, what does all of this mean for me?

<b>English</b>	<b>Maths</b>	<b>Modern Language</b>	<b>Religious Education</b>	<b>Physical Education</b>	<b>Personal &amp; Social Education</b>
<b>4 periods per week</b>	<b>4 periods per week</b>	<b>3 periods per week</b>	<b>2 periods per week</b>	<b>2 periods per week</b>	<b>1 period per week</b>



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Social Subject	Science	Expressive Art	Technology	Free choice	Enrichment Study
<b>3 periods</b>	<b>3 periods</b>	<b>3 periods</b>	<b>3 periods</b>	<b>3 periods</b>	<b>3 periods</b>
Geography History Modern Studies	Biology Chemistry Physics Environmental Science	PE Drama Music Art	Admin Business Management Computing Design + Manufacture	PE Art Hospitality Computing History Chemistry	Spanish Modern Studies Geography Physics Biology



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S3 Choice	Geography History Modern Studies	Biology Chemistry Physics Environmental Science	PE Drama Music Art	Admin Business Management Computing Design + Manufacture	PE Art Hospitality Computing History Chemistry	Spanish Modern Studies Geography Physics Biology
S4 Choice	Geography History Modern Studies	Biology Chemistry Physics Environmental Science Practical Woodwork	Art PE Drama Music Spanish French	Computing Admin Business Management Design + Manufacture Graphic Comm	Spanish Chemistry PE Art Hospitality Computing History	
S5 Choice	Maths Geog History Modern Studies Media Studies	English ESOL Biology Chemistry Physics	Art Maths Drama Music French Spanish PE	Computing English Admin Business Management Graphic Comm	Chemistry RMPS History PE College Neighbourhood School	



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## Mr Banks - Supporting Pupils



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## Decisions





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Date	Activity
19th December 2016	S2 Attainment reports to parents
30th Jan-28th Feb 2017	PSE classes work on careers and preparation for Learning Review
2nd Feb 2017	Parents' Information Evening
9th Feb 2017	Parents' Consultation Evening
20th Feb – 28th Feb 2017	Pupil Support Learning Review Interviews
29th Feb 2017	Deadline for completion of Learning Review

## Key Dates



## Role of Pupil Support Leaders

- PSE
- Careers Education
- Careers Advisor
- Learner Reviews and Course Choice Interviews



## Personal and Social Education

- 3 weeks Careers Education-
  - Assessment of strengths in subject areas
  - Assessment of qualities, skills and interests
  - Possible future career plans
  - Internet research via [www.planitplus.net](http://www.planitplus.net) – Career Match 80
  - Questions outlining strengths and interests – Produces areas to investigate
  - Two specific “Job Investigations “
- 2 weeks “Equal Opportunities”
- 1 week coursing/Learner Review lesson



## School Careers Advisor

- Des Foley- Skills Development Scotland
- Careers Library
- Tuesday lunchtime drop-in clinic
- [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)

## Positive Considerations

- subjects that your child will enjoy and succeed in
- subjects that are right for your child – ones that relate to their interests, abilities and strengths
- think ahead - about what they might like to do when they leave school
- check which subjects and qualifications they might need, or find helpful, to get into any careers or courses they are interested in
- think about the skills they will need to be successful in the future.



## Negative Considerations

- choose a subject just because they like or dislike the teacher
- pick a subject just so they can be in the same class as their friends
- worry if they have no clear career ideas yet – keep their options open
- limit their future career options by thinking that some subjects and careers are only for girls or boys.



## How you can help

- Talk with your child about their progress and future career path
- Encourage them to keep their options as open as possible. They may already have some ideas about what they want to do in the future, but these could change. For many young people it's still too early to have specific career ideas or interests.
- Talk to their teachers and/or career adviser if you need more information or you have any worries about their subject choice.
- Encourage them to ask for help and advice in school if they feel they need it



[www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)

[www.mycareerprofile.com](http://www.mycareerprofile.com)

[www.sqa.org.uk](http://www.sqa.org.uk)

[www.planitplus.net](http://www.planitplus.net)

[www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)

[www.skillsdevelopmentscotland.org.uk](http://www.skillsdevelopmentscotland.org.uk)

<http://www.educationscotland.gov.uk/parentzone/>



## Possible Career Path or University/ College Choice

- Medicine – 2 Sciences (Chemistry and Biology) with Maths – 3<sup>rd</sup> science can be picked up in S6 if desired
- Nursing - English, Maths and one Science
- Engineering - Maths, Physics ( Biology or Chemistry desirable)
- Sport – PE, English, and Science (preferably Biology or Chemistry) and Maths
- Primary teaching- 4 Highers including English. Also Nat 5 Maths for Primary and PE teaching



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Questions?