



St. Augustine's R. C. High School

With respect for each other, let's make a difference.



S2 Parents' Information Evening

31 January 2019



Welcome and Introductions

Mr M McGee

Head Teacher

Mrs LA Baird

Depute Head Teacher

Mr M Banks

Pupil Support Leader

Miss A Puljic

Edinburgh University



St Augustine's School Prayer

God Our Father

Let us pray

That there will be respect for our world

Peace for its people

Love in our lives

Celebration of the good

Forgiveness for past wrongs

And, from now on, a new start.

St Augustine, pray for us



Information Evening aims

- Mr McGee - Expectations
- Mrs Baird - Curriculum & Course Choice
- Miss Puljic - Thinking to the future – University and choices
- Mr Banks - Support for Pupils



Expectations of our young people

- Attendance and Timekeeping
- Full Uniform
- Be fully prepared and ready to learn
- Complete homework and meet all deadlines
- Enjoy and be proud to part of St. Augustine's High School



Mrs Baird - Curriculum & Course Choice



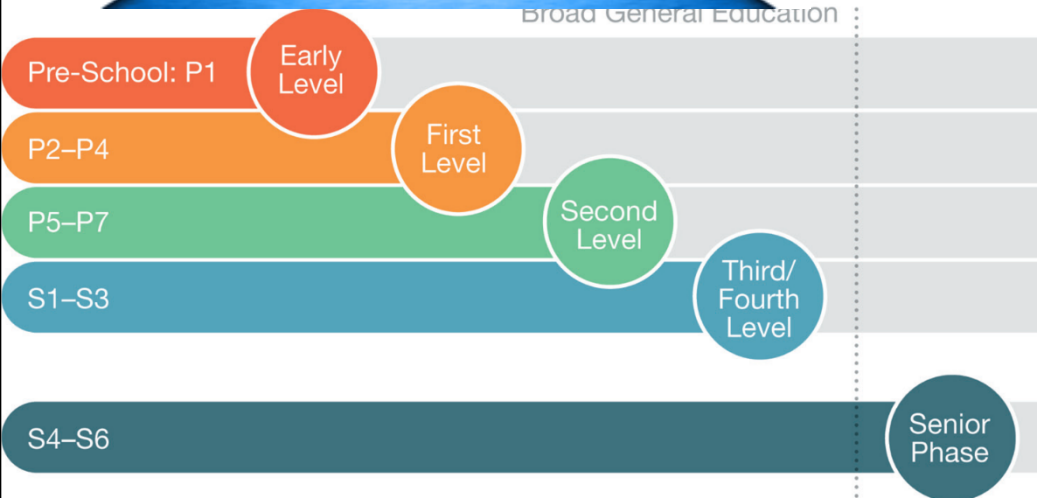
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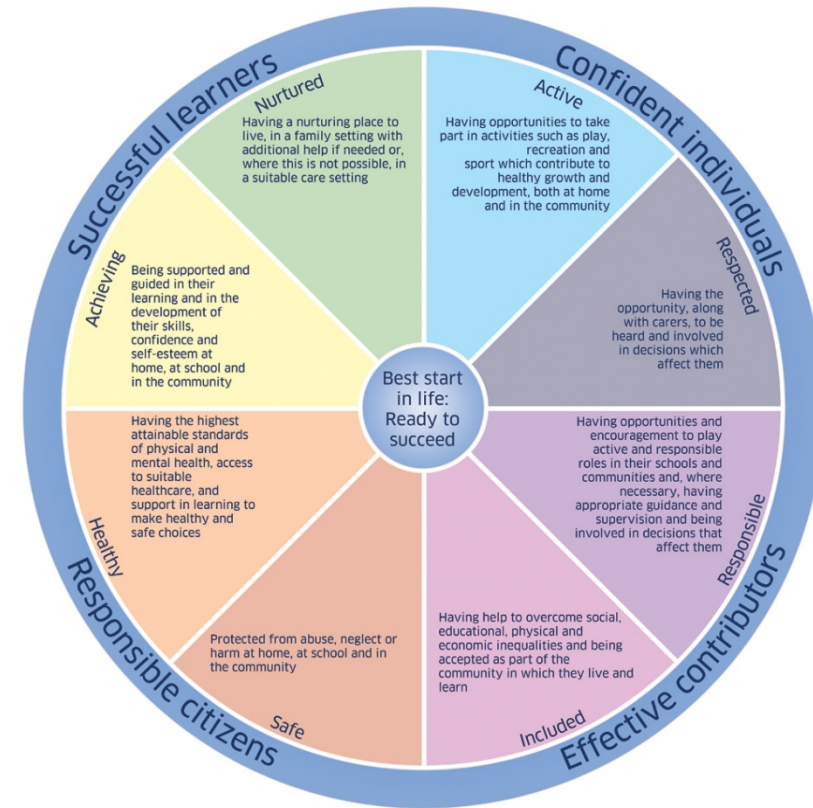
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Broad General Education



The big picture





The 8 Areas of the Curriculum

Expressive Arts

- Art
- Dance
- Drama
- Music

Health & Wellbeing

- Home Economics
- PE
- PSE

Language

- English
- Literacy
- Modern Languages

Religious & Moral Education

- RME

Mathematics

- Maths
- Numeracy

Science

- Science
- Biology
- Chemistry
- Physics

Social Studies

- Geography
- History
- Modern Studies
- Business Studies

Technologies

- ICT
- CDT
- Music
- Home Economics

And in addition...

- All teachers are required to teach pupils, within their own subject areas

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Responsibility of all

- Literacy
- Numeracy
- Health and Wellbeing

www.curriculumforexcellencescotland.gov.uk



curriculum for excellence
building the curriculum 4
skills for learning, skills for life
and skills for work

DYW



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SCQF Levels	SQA Qualifications			Apprenticeships & SVQs	Qualifications of Higher Education Institutions
12				Professional Apprenticeship	Doctoral Degree
11				Graduate Apprenticeship Professional Apprenticeship SVQ	Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate
10				Graduate Apprenticeship Professional Apprenticeship	Honours Degree, Graduate Diploma, Graduate Certificate
9			Professional Development Award	Graduate Apprenticeship Technical Apprenticeship SVQ	Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate
8		Higher National Diploma		Higher Apprenticeship Technical Apprenticeship SVQ	Diploma Of Higher Education
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Modern Apprenticeship SVQ	Certificate Of Higher Education
6	Higher, Awards, Skills for Work Higher			Modern Apprenticeship Foundation Apprenticeship SVQ	
5	National 5, Awards, Skills for Work National 5			Modern Apprenticeship SVQ	
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award	SVQ	
3	National 3, Awards, Skills for Work National 3				
2	National 2, Awards				
1	National 1, Awards				

For more information on each level, go to the SCQF interactive framework



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SCQF Levels	SQA Qualifications			Apprenticeships & SVQs
12				Professional Apprenticeship
11				Graduate Apprenticeship Professional Apprenticeship SVQ
10				Graduate Apprenticeship Professional Apprenticeship
9			Professional Development Award	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma		Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher			Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5			Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award	SVQ
3	National 3, Awards, Skills for Work National 3			
2	National 2, Awards			
1	National 1, Awards			

Range of qualifications offered through school

[For more information on each level, go to the SCQF interactive framework](#)



So, what does all of this mean for me and my child?

English	Maths	Modern Language	Religious Education	Physical Education	Personal & Social Education
4 periods per week	4 periods per week	3 periods per week	2 periods per week	2 periods per week	1 period per week



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Social Subject	Science	Expressive Art	Technology	Free choice	Enrichment Study
3 periods	3 periods	3 periods	3 periods	3 periods	2 periods
Geography History Modern Studies RMPS	Biology Chemistry Physics Environmental Science	PE Drama Music Art	Admin Business Management Computing Design + Manufacture Graphic Comm	PE Art Hospitality Computing History Chemistry	Duke of Edinburgh Musical Theatre Film Making Dance Practical Cookery Enterprise CGD



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S3 Choice

A	B	C	D	E	F	G	H	I	J	K	L
4 ppw	4 ppw	3 ppw	3 ppw	3 ppw	3 ppw	3 ppw	3 ppw	2 ppw	1	2	2
Maths	English	French Spanish	Geography History Modern Studies RMPS	Biology Chemistry Physics Environmental Science	PE Drama Music Art	Admin Business Management Computing Design + Manufacture Graphic Comm	PE Art Hospitality Computing History Chemistry	Duke of Edinburgh Musical Theatre Film Making Dance Practical Cookery Enterprise CGD	P S E	R E	P E

S4 Choice

A	B	C	D	E	F	G	H	I	J
4 ppw	4 ppw	4 ppw	4 ppw	4 ppw	4ppw	4 ppw	1 ppw	2 ppw	2 ppw
Maths	English	History Modern Studies Geography	Biology Chemistry Physics Environmental Science Practical Woodwork	Art PE Drama Music Spanish	Computing Business Management Design + Manufacture Graphic Comm Admin	Chemistry PE Computing History Photography Hospitality	P S E	R E	P E



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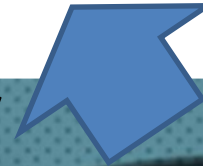
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	A	B	C	D	E		F	G
	6 ppw	6 ppw	6 ppw	6 ppw	6 ppw		1 ppw	2 ppw
LEVEL 5 NAT 5 or NPA	Maths Geography Practical Electronics Sports Leadership People in Society	English Practical Metalwork	Applica-tion of Maths People in Society	ESOL Practical Woodwork skills Computer Games Development	Hospitality Photography		P S E	R E
LEVEL 6 HIGHER NPA FOUNDATION APPRENTICESHIP	Maths Geog History Modern Studies Media Studies	English ESOL Biology Chemistry Physics	Art Maths Drama Music French Spanish PE	Computing English Admin Business Management Graphic Comm	Chemistry French RMPS History PE College		P S E	R E
LEVEL 7 FOUNDATION APPRENTICESHIP or NC or ADVANCED HIGHER	Modern Studies History	Physics Biology	PE Maths	English Graphic Comm	Chemistry		P S E	R E



<https://mykidscareer.com/>



Understand subject choices:

- 1 What to consider in S5/S6
- 2 What to consider in S2/S3
- 3 Articulation routes
- 4 Where you fit in

It's a big decision - but shouldn't be daunting. We've got the e need to help them choose the right direction.

[FIND OUT MORE ABOUT SUBJECT CHOICES](#)



Miss Ana Puljic, Edinburgh University

Mr Banks - Supporting Pupils



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Decisions





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Date	Activity
October 2018	S2 Attainment reports to parents
Jan- Feb 2019	PSE classes work on careers and preparation for Learning Review
31 Jan 2019	Parents' Information Evening
7th Feb 2019	Parents' Consultation Evening
18th Feb – 1 Mar 2019	Pupil Support Learning Review Interviews
1 Mar 2019	Deadline for completion of Learning Review

Key Dates



Role of Pupil Support Leaders

- PSE – My World of Work / Plan It Plus / Edinburgh Guarantee
- Careers Education
- Careers Advisor
- Learner Reviews and Course Choice Interviews



Personal and Social Education

- 3 weeks Careers Education-
 - Assessment of strengths in subject areas
 - Assessment of qualities, skills and interests
 - Possible future career plans
 - Internet research via www.planitplus.net – Career Match 80
 - Questions outlining strengths and interests – Produces areas to investigate
 - Two specific “Job Investigations “
- 2 weeks “Equal Opportunities”
- 1 week coursing/Learner Review lesson



School Careers Advisor

- Des Foley- Skills Development Scotland
- Careers Library
- Tuesday lunchtime drop-in clinic
- www.myworldofwork.co.uk



Positive Considerations

- subjects that your child will enjoy and succeed in
- subjects that are right for your child – ones that relate to their interests, abilities and strengths
- think ahead - about what they might like to do when they leave school
- check which subjects and qualifications they might need, or find helpful, to get into any careers or courses they are interested in
- think about the skills they will need to be successful in the future.



Negative Considerations

- choose a subject just because they like or dislike the teacher
- pick a subject just so they can be in the same class as their friends
- worry if they have no clear career ideas yet – keep their options open
- limit their future career options by thinking that some subjects and careers are only for girls or boys.



How you can help

- Talk with your child about their progress and future career path
- Encourage them to keep their options as open as possible. They may already have some ideas about what they want to do in the future, but these could change. For many young people it's still too early to have specific career ideas or interests.
- Talk to their teachers and/or career adviser if you need more information or you have any worries about their subject choice.
- Encourage them to ask for help and advice in school if they feel they need it



www.myworldofwork.co.uk

www.mycareerprofile.com

www.sqa.org.uk

www.planitplus.net

www.myworldofwork.co.uk

www.skillsdevelopmentscotland.org.uk

<http://www.educationscotland.gov.uk/parentzone/>



Possible Career Path or University/ College Choice

- Medicine – 2 Sciences (Chemistry and Biology) with Maths – 3rd science can be picked up in S6 if desired
- Nursing - English, Maths and one Science
- Engineering - Maths, Physics (Biology or Chemistry desirable)
- Sport – PE, English, and Science (preferably Biology or Chemistry) and Maths
- Primary teaching- 4 Highers including English. Also Nat 5 Maths for Primary and PE teaching