



St. Augustine's R. C. High School

With respect for each other, let's make a difference.



S2 Parents' Information Evening

16th January 2020



St. Augustine's R. C. High School

With respect for each other, let's make a difference.



Welcome and Introductions

Mr M McGee

Head Teacher

Mrs C Chyrstal

Depute Head Teacher

Ms G Kelly

Pupil Support Leader



St. Augustine's R. C. High School

With respect for each other, let's make a difference.

St Augustine's School Prayer

God Our Father

Let us pray

That there will be respect for our world

Peace for its people

Love in our lives

Celebration of the good

Forgiveness for past wrongs

And, from now on, a new start.

St Augustine, pray for us



St. Augustine's R. C. High School

With respect for each other, let's make a difference.



Our Vision

To provide a welcoming and friendly, Christian environment, celebrating inclusion and diversity, providing high quality learning to enable all young people to achieve their potential



Information Evening aims

- Mr McGee Expectations
- Mrs Chrystal Curriculum & Course Choice
- Mr Negro Thinking to the future –
University and choices
- Ms Kelly Support for Pupils



Expectations of our young people

- Attendance and Timekeeping
- Full Uniform
- Be fully prepared and ready to learn
- Complete homework and meet all deadlines
- Enjoy and be proud to part of St. Augustine's High School



St. Augustine's R. C. High School

With respect for each other, let's make a difference.



Mrs Chrystal - Curriculum & Course Choice



St. Augustine's R. C. High School

With respect for each other, let's make a difference.

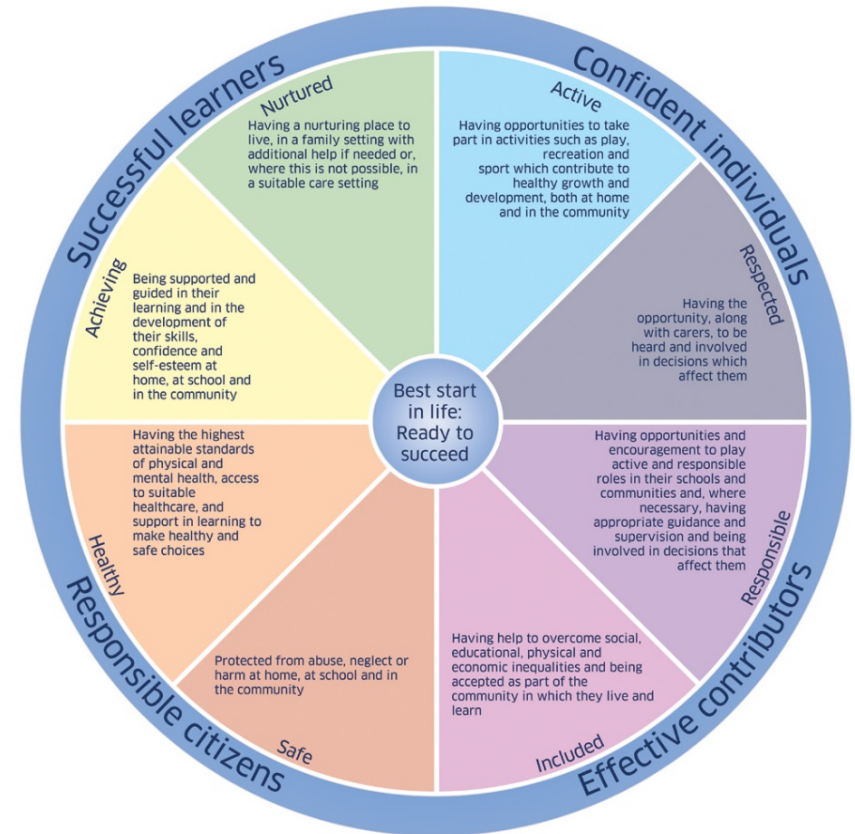
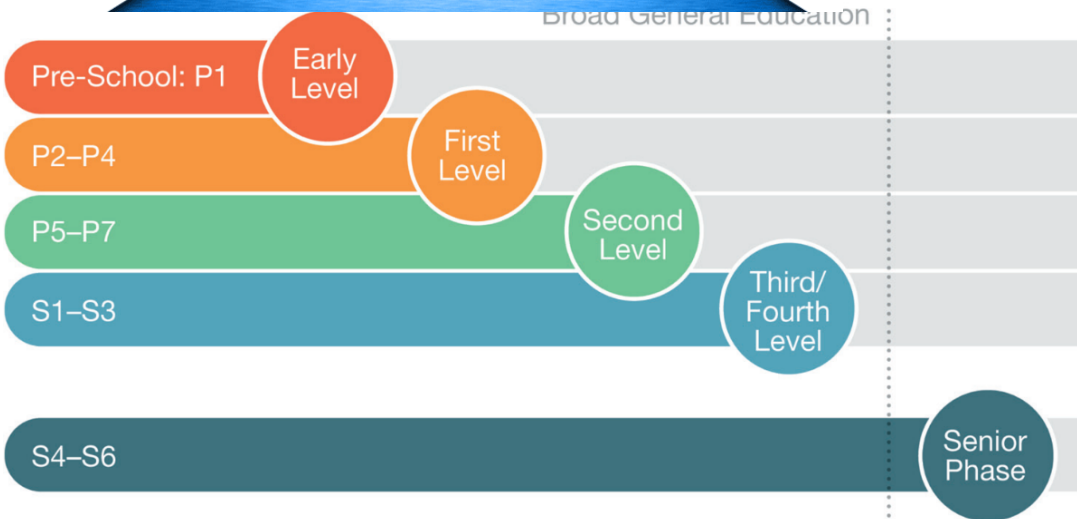


The big picture

curriculum for excellence



Broad General Education





The 8 Areas of the Curriculum

Expressive Arts

- Art
- Dance
- Drama
- Music

Health & Wellbeing

- Home Economics
- PE
- PSE

Language

- English
- Literacy
- Modern Languages

Religious & Moral Education

- RME

Mathematics

- Maths
- Numeracy

Science

- Science
- Biology
- Chemistry
- Physics

Social Studies

- Geography
- History
- Modern Studies
- Business Studies

Technologies

- ICT
- CDT
- Music
- Home Economics



And in addition...

- All teachers are required to teach pupils, within their own subject areas



curriculum for excellence

Responsibility of all

- Literacy
- Numeracy
- Health and Wellbeing

DYW



St. Augustine's R. C. High School

With respect for each other, let's make a difference.

SCQF Levels	SQA Qualifications			Apprenticeships & SVQs	Qualifications of Higher Education Institutions		
12					Doctoral Degree		
11						Professional Apprenticeship	Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate
10						Graduate Apprenticeship Professional Apprenticeship SVQ	Honours Degree, Graduate Diploma, Graduate Certificate
9						Graduate Apprenticeship Technical Apprenticeship SVQ	Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate
8		Higher National Diploma		Higher Apprenticeship Technical Apprenticeship SVQ	Diploma Of Higher Education		
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Modern Apprenticeship SVQ	Certificate Of Higher Education		
6	Higher, Awards, Skills for Work Higher			Modern Apprenticeship Foundation Apprenticeship SVQ			
5	National 5, Awards, Skills for Work National 5			Modern Apprenticeship SVQ			
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award	SVQ			
3	National 3, Awards, Skills for Work National 3						
2	National 2, Awards						
1	National 1, Awards						

For more information on each level, go to the SCQF interactive framework



St. Augustine's R. C. High School

With respect for each other, let's make a difference.

SCQF Levels	SQA Qualifications			Apprenticeships & SVQs
12				Professional Apprenticeship
11				Graduate Apprenticeship Professional Apprenticeship SVQ
10				Graduate Apprenticeship Professional Apprenticeship
9				Professional Development Award Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma		Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher			Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5			Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award	SVQ
3	National 3, Awards, Skills for Work National 3			
2	National 2, Awards			
1	National 1, Awards			

Range of qualifications offered through school

For more information on each level, go to the [SCQF interactive framework](#)



St. Augustine's R. C. High School

With respect for each other, let's make a difference.



	A	B	C	D	E		F	G
	6 ppw Maths	6 ppw English	6 ppw Applica-tion of Maths	6 ppw ESOL	6 ppw Hospitality		1 ppw P S E	2 p p w R E
LEVEL 5 NAT 5 or NPA	Geography Practical Electronics Sports Leadership People in Society	Practical Metalwork	People in Society	Practical Woodwork skills Computer Games Development	Photography			
LEVEL 6 HIGHER NPA FOUNDATION APPRENTICESHIP	Maths Geog History Modern Studies Media Studies	English ESOL Biology Chemistry Physics	Art Maths Drama Music French Spanish PE	Computing English Admin Business Management Graphic Comm	Chemistry French RMPS History PE College		P S E	R E
LEVEL 7 FOUNDATION APPRENTICESHIP or NC or ADVANCED HIGHER	Modern Studies History	Physics Biology	PE Maths	English Graphic Comm	Chemistry		P S E	R E



St. Augustine's R. C. High School

With respect for each other, let's make a difference.



S3 Choice

A	B	C	D	E	F	G	H	I	J	K	L
4 ppw Maths	4 ppw English	3 ppw French Spanish	3 ppw Geography History Modern Studies RMPS	3 ppw Biology Chemistry Physics Environmental Science	3 ppw PE Drama Music Art	3 ppw Admin Business Management Computing Design + Manufacture Graphic Comm	3 ppw PE Art Hospitality Computing History Chemistry	2 ppw Duke of Edinburgh Musical Theatre Film Making Dance Practical Cookery Enterprise CGD	1 P S E	2 R E	2 P E

S4 Choice

A	B	C	D	E	F	G	H	I	J
4 ppw Maths	4 ppw English	4 ppw History Modern Studies Geography	4 ppw Biology Chemistry Physics Environmental Science Practical Woodwork	4 ppw Art PE Drama Music Spanish	4ppw Computing Business Management Design + Manufacture Graphic Comm Admin	4 ppw Chemistry PE Computing History Photography Hospitality	1 ppw P S E	2 ppw R E	2 ppw P E



St. Augustine's R. C. High School

With respect for each other, let's make a difference.



So, what does all of this mean for me and my child?

English	Maths	Modern Language	Religious Education	Physical Education	Personal & Social Education
4 periods per week	4 periods per week	3 periods per week	2 periods per week	2 periods per week	1 period per week



St. Augustine's R. C. High School

With respect for each other, let's make a difference.

Social Subject	Science	Expressive Art	Technology	Free choice	Enrichment Study
3 periods	3 periods	3 periods	3 periods	3 periods	2 periods
Geography History Modern Studies	Biology Chemistry Physics Environmental Science	PE Drama Music Art	Admin Business Management Computing Design + Manufacture Graphic Comm	PE Art Hospitality Computing History Chemistry RMPS	Duke of Edinburgh Creative Industries Film Making Dance Practical Cookery



St. Augustine's R. C. High School

With respect for each other, let's make a difference.

Skills
Development
Scotland

Mykidscareer.com

Jobs in demand

Career paths

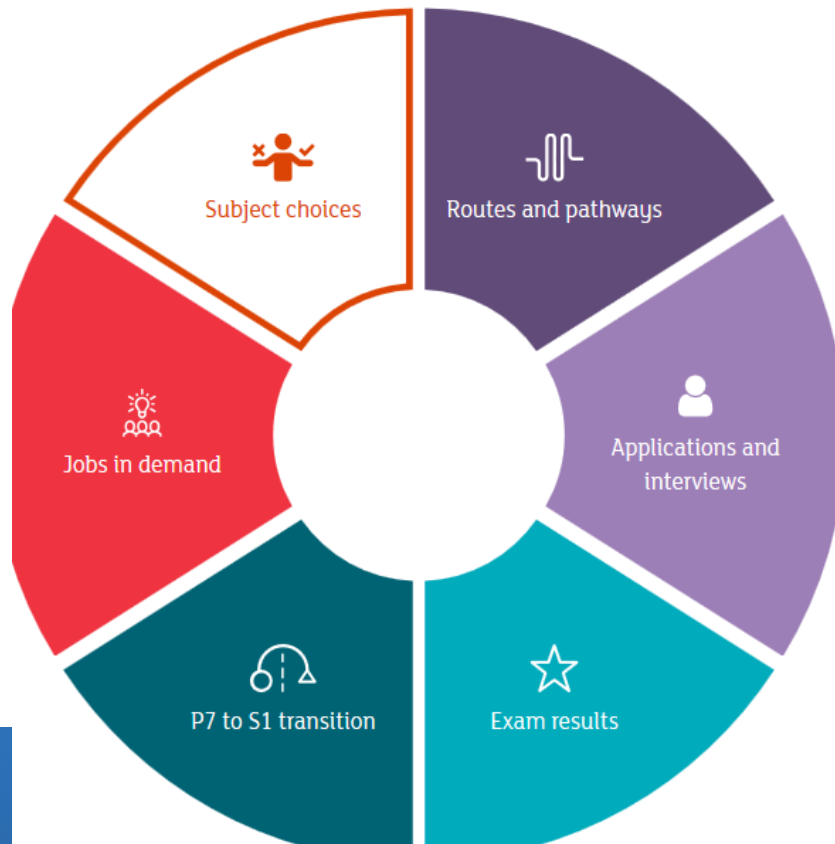
Career discussions

Your questions

Your stories

About us

<https://mykidscareer.com/>



Understand subject choices:

- 1 What to consider in S5/S6
- 2 What to consider in S2/S3
- 3 Articulation routes
- 4 Where you fit in

It's a big decision - but shouldn't be daunting. We've got the expertise and resources to help them choose the right direction.

[FIND OUT MORE ABOUT SUBJECT CHOICES](#)



St. Augustine's R. C. High School

With respect for each other, let's make a difference.



Gabriele Negro , Edinburgh University

Ms Kelly - Supporting Pupils



St. Augustine's R. C. High School

With respect for each other, let's make a difference.



Decisions



Considerations



St. Augustine's R. C. High School

With respect for each other, let's make a difference.



Key Dates 2019-20	Procedure/Activity
2 nd October	S2 Reports Home
4 th October	S2 Monitoring Sweep
2 nd December – 7 th February	Delivery of S2 Review of Learning and Course Choice (see Programme Above)
9 th – 17 th January 2020	SDS - One to One S2 Interviews with Des Foley Careers Advisor
Thursday 16 th January	S2 Parent Information Evening 7pm
Thursday 23 rd January	S2 Career Carousel Periods 6 & 7. S2 Parent Evening 4-6.30pm
27 th January – 7 th February	S2 Course Choice Interviews completed by PSL's – pupils return signed Course Choice Form
Feb 2020	Presentation by Widening Participation FE/HE - University of Edinburgh
3 rd – 13 th March	S2 Re Coursing
13 th May	S2 Reports Home
15 th May	S2 Monitoring Sweep
1 st June	S3 Timetable begins

Key Dates



Partnership Working

- Skills Development Scotland – Des Foley Career Advisor
- MWow – accessing ICT to navigate and network – Career Management and Decisions Making
- Various Industries – S2 Careers Carousel
- FE/HE/Training Providers and Employers Career Fair hosted in Firhill December 2019
- Widening Participation – whole year assembly with University of Edinburgh with a follow up Campus Visit in May 2020
- Workshops opportunities delivered through Widening Participation S1 – S3
- Parents and Carers – supporting with career and curriculum choices
- Subject Specialists – speak to subject teachers who may offer advice



What do we do in PSE?

DATE w.b.	Lesson	Content
2 nd December	1/2	Introduction to S2 Review of Learning Outlining Programme and Processes – Learning Intentions Careers A- Z – Paired Activity – timed If time look at Careers A- Z on MWow – Career Options
7 th December	1/2	Skills Development Scotland – Decision Making and Career Management GROUPWORK ACTIVITY: ICE BREAKER ACTIVITY: Job card game and Pathway Quiz Activity: Introduction to SDS, class activities on Careers and Introduction to Pathways, Careers for the Future
16 th Dec		HWB Activities – end of Term
6 th January	3	Leadership Skills Ranking Top 10, Personal qualities/positive attributes S2 Personal Review of Learning – identifying strengths and areas of development in each subject. Standards – Attendance and Punctuality - updates
13 th January	4	Preparation for S2 Course Choice Interview – strengths, areas to develop, wider achievement
20 th January	5	Skills for Learning, Life and Work – JOB SKILLS Co Operative Learning Activity
27 th January	6	MWow ICT Activity – ICT and resource based activity
3 rd February	7	MWow ICT Activity - ICT and resource based activity
17 th February	8	Skills for Learning, Life and Work – JOB SKILLS Co Operative Learning Activity – Class Presentations



St. Augustine's R. C. High School

With respect for each other, let's make a difference.



School Careers Advisor

- Des Foley- Skills Development Scotland
- Careers Library
- Tuesday lunchtime drop-in clinic
- www.myworldofwork.co.uk

Skills
Development
Scotland



Positive Considerations

- subjects that your child will enjoy and succeed in
- subjects that are right for your child – ones that relate to their interests, abilities and strengths
- think ahead - about what they might like to do when they leave school
- check which subjects and qualifications they might need, or find helpful, to get into any careers or courses they are interested in
- think about the skills they will need to be successful in the future.



Negative Considerations

- choose a subject just because they like or dislike the teacher
- pick a subject just so they can be in the same class as their friends
- worry if they have no clear career ideas yet – keep their options open
- limit their future career options by thinking that some subjects and careers are only for girls or boys.



How you can help

- Talk with your child about their progress and future potential career pathway
- Encourage them to keep their options as open as possible. They may already have some ideas about what they want to do in the future, but these could change.
- Talk to their teachers and/or career adviser if you need more information or you have any worries about their subject choice.
- Encourage them to ask for help and advice in school if they feel they need it



St. Augustine's R. C. High School

With respect for each other, let's make a difference.



www.myworldofwork.co.uk

www.sqa.org.uk

www.planitplus.net – not available in CEC network

<http://www.educationscotland.gov.uk/parentzone>

Useful Websites



Possible Career Path or University/ College Choice

- Medicine – 2 Sciences (Chemistry and Biology) with Maths – 3rd science can be picked up in S6 if desired
- Nursing - English, Maths and one Science
- Engineering - Maths, Physics (Biology or Chemistry desirable)
- Sport – PE, English, and Science (preferably Biology or Chemistry) and Maths
- Primary teaching- 4 Highers including English. Also Nat 5 Maths for Primary and PE teaching



Planning Ahead for 2021-22 – S3 into S4

Broad General Education

- S3 Edinburgh University Interviews
- S3 Course Choice – November/ December 2020
- S3 Skills Workshops – Widening Participation - UoE
- Participation in University Visits March 2021
- BGE completion of Profile – celebrating success and wider achievement – curricular and extra curricular

Senior Phase

- S4 Certified SQA Employability Award
- S4 Work Experience Opportunities October 2021
- JET Academy
- S4 Mock Interviews – links with 14 industry providers February 2022
- March 2022 – S4 Course Choice in Senior Phase