

ST AUGUSTINE'S RC

Renewal Plan

Sample: Health and Wellbeing

Renewal Aspect 3	Health, Wellbeing & Resilience		Overall Responsibility	HT
Outcomes	<p>Short term</p> <p>Staff are provided with appropriate CLPL and planned opportunities to debrief regarding their own HWB</p> <p>Staff feel supported in relation to their own health and wellbeing</p> <p>Staff are provided with CLPL to build on current knowledge regarding the importance of relationships in aiding renewal</p> <p>Systems are put in place to ensure children's rights and participation are the heart of school life</p> <p>All staff understand the 6 nurture principles and have planned how these can be used to support learners</p> <p>The curriculum is adapted, through learner voice to meet the needs of our learners in a post-covid context</p> <p>Medium term</p> <p>Relationships have been reconnected across the school community</p> <p>All learners feel listened to, reassured and supported (acknowledging their experiences)</p> <p>The nurture principles underpin the learning environment</p> <p>All learners feel more resilient</p>			
<p>NIF Priorities:</p> <ul style="list-style-type: none"> Improvement in children and young people's health and wellbeing 			<p>QIs/Themes</p> <p>1.3 Leadership of Change</p> <p>2.2 Curriculum</p> <p>2.3 Learning, Teaching & Assessment</p> <p>2.4 Personalised Support</p> <p>2.6 Transitions</p> <p>3.1 Ensuring Wellbeing, Equality and Inclusion</p>	
Tasks	By Whom	Resources	Time	Progress & Impact

<p>Develop plans to support staff HWB;</p> <p>Identify time and space for staff to debrief regarding their own HWB</p> <p>Provide CLPL to support staff HWB, to support their own HWB</p> <p>Provide CLPL to enable staff to feel more confident in supporting their learners.</p> <p>Share the 4 key messages regarding recovery and HWB to ensure a consistent approach;</p> <ul style="list-style-type: none"> • Reconnect relationships • Acknowledge experiences • Create a nurturing environment • Support our learners to build resilience 	<p>All staff lead by SLT</p> <p>HWB group and DHT Lesley Ann Baird.</p> <p>Key Leads:</p> <ul style="list-style-type: none"> • H+W Coordinator G Murray • Pupil Support Faculty • Inclusion officers 	<p>Working time agreement</p> <p>Collegiate calendar</p> <p>Supporting staff - resources</p> <p>Session 1 'Moving on, coming together: focus on our wellbeing'</p> <p>'It's All About Relationships' Barnardo's (16mins)</p> <p>https://www.youtube.com/watch?v=0RyD-ueKCOc&feature=youtu.be</p> <p>Session 2 'Moving on, coming together: focus on our children, young people and families' wellbeing</p> <p>Supporting learners - resources</p> <p>Additional HWB resources</p>	<ul style="list-style-type: none"> • October 2020 	<ul style="list-style-type: none"> •
<p>Audit to assess strengths and needs in relation to health and wellbeing</p> <p>Use reflection questions to RAG current position with staff, learners and the wider community</p>	<p>HWB group and DHT Lesley Ann Baird.</p> <p>Key Leads:</p> <ul style="list-style-type: none"> • H+W Coordinator G Murray 	<p>Renewal Plan - HWB Rationale and Guidance</p> <p>Supporting learners - resources</p> <p>Self-evaluation during covid Part 1</p> <p>Self-evaluation during covid Part 2</p> <p>A5 HWB booklet</p>	<ul style="list-style-type: none"> • October 2020 	<ul style="list-style-type: none"> •

<p>Re-establish relationships with partners and share key messages</p>	<ul style="list-style-type: none"> • Pupil Support Faculty • Inclusion officers 	<p>HWB Framework</p> <p>Pre covid HWB resources / supports and organisations</p> <p>https://www.evocredbook.org.uk/</p>		
<p>Identify key priorities from audit;</p> <p>Plan a whole school, responsive approach and identify short and medium outcomes to create strong consistent messages across the school community regarding the need to:</p> <p>Reconnect relationships</p> <p>Acknowledge experiences</p> <p>Create a nurturing environment</p> <p>Support our learners to build resilience</p>	<p>HWB group and DHT Lesley Ann Baird.</p> <p>Key Leads:</p> <ul style="list-style-type: none"> • H+W Coordinator G Murray • Pupil Support Faculty <p>Inclusion officers</p>	<ul style="list-style-type: none"> • Audit responses • Additional HWB resources • Equalities - HWB Guidance • Learner participation resource <p>https://education.gov.scot/improvement/self-evaluation/learner-participation-in-educational-settings-3-18/</p> <ul style="list-style-type: none"> • How good is OUR school? <p>https://education.gov.scot/improvement/Documents/HGIOURS-Part1.pdf</p> <p>https://education.gov.scot/improvement/Documents/HGIOURS-Part2.pdf</p>	<ul style="list-style-type: none"> • August • Monthly reflection on progress 	<ul style="list-style-type: none"> •
<p>Plan staff development opportunities to support necessary learning in relation to key priorities</p>	<ul style="list-style-type: none"> • Staff • Partners 	<ul style="list-style-type: none"> • WTA • CLPL opportunities 	<ul style="list-style-type: none"> • Term one and ongoing 	<ul style="list-style-type: none"> •
<p>Identify additional personalised support approaches which may be required</p>	<ul style="list-style-type: none"> • Pupil support/SFL/SLT • ASL services • Educational Psychologist • Partner agencies 	<ul style="list-style-type: none"> • ASL Nurture Guidance • Supporting the Care Experienced During Covid • Edin Learns Inclusion Hub 	<ul style="list-style-type: none"> • Ongoing 	<ul style="list-style-type: none"> •