

# ST AUGUSTINE'S RC HIGH SCHOOL

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## Renewal Plan

Sample: Teaching & Learning

Renewal Aspect 1		Overall Responsibility	HT
Outcomes	<p><b><u>Short-Term</u></b>  The school has a clear BGE curriculum rationale for adaptation and renewal including a focus on digital and outdoor learning.  All staff are developing the relevant digital skills to deliver learning, teaching and assessment via an online platform.  All learners engage with a blended learning model.</p> <p><b><u>Medium-Term</u></b>  The school has additional digital resource to meet their needs for blended learning.  All learners are developing the skills to access learning via digital when learning at home.  All staff are developing the skills and knowledge to plan and deliver high quality learning, teaching and assessment for a blend of face-to-face and remote learning.  All learners make expected progress in their learning.</p>		
<p><b>NIF Priorities:-</b></p> <ul style="list-style-type: none"> <li>• Improvement in attainment, particularly in literacy and numeracy</li> <li>• Closing the attainment gap between the most and least disadvantaged children and young people</li> </ul>		<p><b>QIs/Themes</b></p> <p><b>QI 1.1 Analysis and evaluation of intelligence and data</b></p> <p><b>QI 1.3 Strategic planning for continuous improvement</b></p> <p><b>QI 2.2 Rationale and design</b></p> <p><b>QI 2.2 Learning pathways</b></p> <p><b>QI 2.3 Learning and engagement</b></p> <p><b>QI 2.3 Quality of teaching</b></p> <p><b>QI 2.3 Effective use of assessment</b></p> <p><b>QI 2.3 Planning, tracking and monitoring</b></p> <p><b>QI 2.4 Universal support</b></p> <p><b>QI 2.4 Targeted support</b></p> <p><b>QI 2.5 Engaging families in learning</b></p> <p><b>QI 3.2 Attainment in literacy and numeracy</b></p> <p><b>QI 3.2 Overall quality of learners' achievement</b></p>	

Tasks	By Whom	Resources	Time	Progress & Impact
<ul style="list-style-type: none"> <li>Carry out Digital Access Audit to assess strengths and needs in relation to learning and teaching.</li> <li>Establish Outdoor Learning capacity, as an aspect of a Blended Learning Model</li> </ul>	<ul style="list-style-type: none"> <li>Stakeholders complete relevant audit</li> <li>SLT/H&amp;S Group/Class teacher <b>Andy Carter</b></li> </ul>	<ul style="list-style-type: none"> <li>Digital Access Audit</li> <li>Digital Tools Audit</li> <li><a href="#">Link to Digital Learning and Teaching Self-Evaluation</a></li> <li><a href="#">Link to Outdoor Learning Risk Assessments and other Phase 1 Outdoor Learning Resources</a></li> </ul>	<ul style="list-style-type: none"> <li>April 2020</li> <li>October 2020</li> </ul>	<ul style="list-style-type: none"> <li>Initial Digital Access Survey carried out April 2020</li> <li>Digital Tools Audit carried out June 2020</li> </ul>
<ul style="list-style-type: none"> <li>With the school community, collaboratively create a refreshed curriculum rationale, relevant to Covid-19 adaptation and renewal.</li> </ul>	<ul style="list-style-type: none"> <li>All stakeholders – lead C Chrystal DHT</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Link to BGE Curriculum Rationale Guidance</a></li> <li><a href="#">Link to Level 5 Illustration QI 2.2 Theme 1 HGIOS4?</a></li> <li><a href="#">Link to Edinburgh Phase 2 Outdoor Learning Vision and Rationale</a></li> </ul>	<ul style="list-style-type: none"> <li>Mid September 2020</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<ul style="list-style-type: none"> <li>Apply the school's curriculum rationale to plan Teaching and Learning approaches for a blended learning model, faced-to-face (in-school), digital and outdoor learning.</li> <li>Create Blended Learning Strategy</li> </ul>	<ul style="list-style-type: none"> <li>All staff – leads L Evans, J Fyfe, K Reith, C Chrystal</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Link to Blended Learning Teaching and Learning Guidance</a></li> <li><a href="#">Link to Sample Blended Learning Strategy</a></li> <li><a href="#">Link to sector specific blended learning case study videos</a></li> </ul>	<ul style="list-style-type: none"> <li>October 2020</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

<ul style="list-style-type: none"> <li>• Ensure all learners can access learning and teaching remotely (technology, skills to access learning etc.) – use Digital Access audit information to identify priority actions.</li> </ul>	<ul style="list-style-type: none"> <li>• Relevant staff in school (Home Learning Lead/Digital Learning Lead/Digital Learning Coordinator) <ul style="list-style-type: none"> <li>• Lead Judith Fyfe, CL ITC and DHT</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Home Learning Lead / Digital Learning Lead / Digital Learning Coordinator</li> <li>• Office 365 and other relevant digital tools</li> </ul>	<ul style="list-style-type: none"> <li>• October 2020</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<ul style="list-style-type: none"> <li>• Access/deliver appropriate professional learning for staff to ensure all can use relevant digital platforms and tools to required level – use audit information to identify priority actions.</li> </ul>	<ul style="list-style-type: none"> <li>• All staff</li> <li>• Coordinated/supported by Home Learning Lead/Digital Learning Lead/ Digital Learning Coordinator</li> <li>• Lead DHT and Digital Learning SIG</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Link to EdinburghLearns@Home Digital Professional Learning</a> (self-directed and webinars)</li> </ul>	<ul style="list-style-type: none"> <li>• October 2020</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<ul style="list-style-type: none"> <li>• Access/deliver appropriate professional learning for all staff to ensure they have the skills to deliver high quality remote learning, teaching and assessment within a Blended Learning Model.</li> </ul>	<ul style="list-style-type: none"> <li>• All staff</li> <li>• Coordinated/supported by Home Learning Lead/Digital Learning Lead/Digital Learning Coordinator</li> <li>• Lead DHT and Digital Learning SIG</li> </ul>	<ul style="list-style-type: none"> <li>• Edinburgh Learns Professional Learning (self-directed and/or led by EL T&amp;L Team)</li> </ul>	<ul style="list-style-type: none"> <li>• October 2020</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<ul style="list-style-type: none"> <li>• Plan outdoor learning opportunities to meet (and enhance) the needs of the curriculum and social distancing. Access/deliver appropriate professional learning and resources to support this.</li> </ul>	<ul style="list-style-type: none"> <li>• All staff</li> <li>• JLT leads</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Edinburgh Outdoor Learning Team (Contacts)</a></li> <li>• <a href="#">Link to Edinburgh Outdoor Learning Phase 2 resources</a></li> </ul>	<ul style="list-style-type: none"> <li>• October 2020</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

## Teaching and Learning Renewal Plan Driver Diagram

