



Monsignor Tony Duffy



(1947 - 2021)

Rest in Peace

As part of our farewells to Monsignor Duffy, the RE faculty created a moving service ([click here](#)) for all staff and learners this week.

Mgr Duffy also had the role as the Lourdes Pilgrimage Director for the Archdiocese. This was an area of priestly life which he loved and performed for a number of years - playing a key role in many successful pilgrimages to the French Shrine.

In honour of Mgr Duffy our school community will raise funds each year to support a sick person to make the pilgrimage to Lourdes. The "Fr Duffy Memorial Fund" is currently accepting donations for this year. If you wish to contribute, then please do so through ParentPay.

Head Teacher's Update 28th May 2021

Please find an update on several aspects of St. Augustine's RC High School.

Monday 31st May – Friday 4th June is Week A.

Leavers Ceremony

A huge thank you to Mrs McKillop for organising and running the S6 leavers' ceremony in school this week. Those learners that are leaving us have shown resilience and adaptability like no other year group. We wish them the best for their next step after school, whatever that might be!

There was a presentation shown (thank you Ms Haskett) and this can be accessed through the S6 Team. Enjoy!

Senior Assessment Timetable: 31st May – 4th June 2021

Please find a summary of the proposed senior assessments for this week. Your child should be aware of these and if there are any questions, your child should contact their class teacher in the first instance. The information below has the year group, the timetable column, subject and subject level.

31 May

<input type="checkbox"/> 00:00 Week A	→
<input type="checkbox"/> 4D Chemistry N5	
<input type="checkbox"/> 4D Physics N5 Written Assessment	
<input type="checkbox"/> 4F Computing Studies N5 Practical Assessment	
<input type="checkbox"/> 4G Chemistry N5	
<input type="checkbox"/> 5/6A N5/H Maths P2A	
<input type="checkbox"/> 5/6C N5 Music Performance	
<input type="checkbox"/> N5/H Modern Languages and English mop ups to take place this week	

1 June

<input type="checkbox"/> ← Week A	→
<input type="checkbox"/> 4E N5 Art & Design Written Assessment	
<input type="checkbox"/> 4E N5 Biology Written Assessment Part B	
<input type="checkbox"/> 4F Administration N5 Practical Assessment	
<input type="checkbox"/> 4F Computing Studies N5 Practical Assessment	
<input type="checkbox"/> 4F N5 Graphic Communication Written Assessment Section 1 (55m + ET)	
<input type="checkbox"/> 5/6D H/N5 Administration Practical Assessment	
<input type="checkbox"/> 5/6D N5 Practical Woodworking Written Assessment (1h + ET)	
<input type="checkbox"/> 5/6E AH and N5 Chemistry	
<input type="checkbox"/> 5/6E Higher Chemistry	
<input type="checkbox"/> 5/6E Practical Cookery - Practical Assessment periods 1-5	
<input type="checkbox"/> S4 N5 Design & Manufacture 4F Tuesday 01/06 (75m)	
<input type="checkbox"/> S4 N5 Design & Manufacture 4F Tuesday 01/06 (75m)	

2 June

<input type="checkbox"/> ← Week A	→
<input type="checkbox"/> 4A N5 Maths P2B	
<input type="checkbox"/> 4G Practical Cookery Practical Assessment (1) - 5 pupils, periods 1-5	
<input type="checkbox"/> 5/6B Chemistry Higher and N5	
<input type="checkbox"/> 5/6C Higher Music Performance	
<input type="checkbox"/> 5/6C N5/H/AH Maths P2B	
<input type="checkbox"/> 5/6C N5/Higher Art & Design Written Assessment (N5 1h + ET, H 1h15m +ET)	

3 June

<input type="checkbox"/> ← Week A	→
<input type="checkbox"/> 4F N5 Design & Manufacture Written Assessment Section 2 (30m + ET)	
<input type="checkbox"/> 4F N5 Graphic Communication Written Assessment Section 2 (50m + ET)	
<input type="checkbox"/> 4G Practical Cookery Practical Assessment (2) - 5 pupils, periods 1-5	
<input type="checkbox"/> 5/6A Biology Higher	
<input type="checkbox"/> 5/6A N5/H Maths P2B	
<input type="checkbox"/> 5/6E AH and N5 Chemistry	
<input type="checkbox"/> 5/6E Higher Chemistry	

4 June

<input type="checkbox"/> ← 00:00 Week A	
<input type="checkbox"/> 4D Chemistry N5	
<input type="checkbox"/> 5/6B Chemistry Higher and N5	
<input type="checkbox"/> 5/6C Higher Listening Assessment	

Merit Competition

Staff award merits to learners who have show “above and beyond” actions. The winner has an additional £5 added to their school account and the runner up has a “priority pass” to skip the queue for lunch.

Congratulations to **Chris Peprah 2D1** who was awarded the most merits. Well done to Timi Ojo 2M1 who was runner up and receives the priority pass!

All those awarded merits should be proud. A new week means a new start. Keep up the great work everyone!

Standards at St. Augustine’s

I would like to congratulate all the learners that attend class, on time, in uniform, try their best and focus on their learning. You are giving yourself every chance of success and to fulfil your potential! Well done!

Please note that staff have noticed an increase in some learners deciding not to attend class or show up on time or try their best or focus on their learning. As a result, the Senior Leadership Team will be making “daily sweeps” around the school to support staff in challenging learners who are not meeting the required standards to be at St. Augustine’s RC High School. We appreciate your support in this.

Parent Council

The next meeting for the Parent Council is **Thursday 3rd June at 1800**. If you would like to join the meeting, please contact Jill Jackson through the Facebook page, found [here](#).

University of Edinburgh: Your ED+

YourEd is a secondary schools partnership scheme designed for schools and pupils who may be considering if Higher Education (HE) or the University of Edinburgh is for them. We take the University to the learner: sharing resources and expertise to bring learners into the University community at an earlier stage.

This message was sent out to pupils by Matt Lucas University of Edinburgh Widening Participation Officer (Schools Partnership):

"Firstly, I want to say a big thank you to all of you for your continued engagement throughout the programme so far. In light of everything that has been going on in the world and your education over the past few months, it is a huge testament to each of you that you maintained your attendance and engagement throughout such a hectic period. The way you adapted to all the changes of dates, times, locations and formats was exemplary and says a lot about each of you as students and is a testament to your maturity and commitment to your education. On personal note, I also really appreciate the patience you showed me throughout phase 1, with online delivery of sessions which were designed to be delivered in person."

On Wednesday 2nd June 4.30-6.30pm the pupils are invited to attend an information session to be briefed on Phase 2 of Your Ed+, supporting their transition into Higher Education. They will be invited to sign up for a series of subject weeks (starting the week beginning 5th July) and then this will be timetabled, working with mentors from the University.

I agree with Ms Kelly that: “These pupils are a true credit to themselves and our school community”. The 55 pupils who completed Phase 1 of this programme are:

Kiara Robinson / Chidera Osuigwe / Remi Isikaiye / Victor Manhando /

Sana Rezig / Wacka Ceesay / Khanyi Duma / Alessandra Giovannelli

Well done and keep up the great work!

Senior Engagement Reports

Please note that the Senior Engagement Reports will be issued early next week.

Local Community News

The school received notification about a planned construction of a telecommunications mast. The letter and location of the proposed installation can be found [here](#).

Safety Precautions (repeat notice)

Please remember that if anyone in your household is showing symptoms: high temperature, continuous cough, breathing difficulties and/or no sense of smell or taste then all members of the household must self-isolate. Please book a test as quickly as possible and wait for the result. If positive, the whole household must self-isolate for 10 days, if negative then the household can stop self-isolating immediately.

Please note: the NHS are now advising siblings of children who have been identified as a close contact to self-isolate as well until the individual who has been identified as a close contact has been tested with a PCR test and had their test result. This is in addition to previous practice and adds another level of preventative protection.

A moment of reflection - (courtesy of the RE Faculty)

I am able to do all things through Him who strengthens me.
Philippians 4:13

Have a good week and stay safe!