



Sad News

Monica Davidson a former staff member passed away recently. Monica was an English and Guidance Teacher at St. Augustine's for a number of years. May she rest in peace.

Head Teacher's Update <u>11th June 2021</u>

Please find a packed update on several aspects of St. Augustine's RC High School. We appreciate your support for our community.

Monday 14th June – Friday 18th June is Week A.

Provisional Grades Update

Message from the authority for parents/carers of N5, Higher and Ad Higher learners...

Dear Parent/ Carer

You will be aware that, as part of the SQA's Alternative Certification Model, our teachers are busy determining provisional grades for your child, which will be submitted to the SQA on Friday 25 June.

I am writing to inform you that your child's provisional grades will be emailed after school on Wednesday 23 June and that you will also receive a copy of the letter by email.

The letter will include details of the SQA's appeals process, details of which can be found on the SQA website: <u>https://www.sqa.org.uk/sqa/79049.html</u> The SQA has also produced an information booklet for pupils: <u>https://www.sqa.org.uk/sqa/files_ccc/SQA-Appeals-2021-what-you-need-to-know.pdf</u>

Should you have any questions at this stage, please contact <u>admin@st-augustines.edin.sch.uk</u>

The Senior Leadership Team will host a "Provisional Grades Information Event" online on **Thursday 24th June 2021 at 1930**. We appreciate that there may be questions and queries after the provisional grades are shared. As a school we close for the Summer holidays on Friday 25th June and there will not be an

opportunity to contact any teaching staff to discuss the provisional grades until 16th August 2021.

There will be a short presentation (10 mins) about the steps the school has undertaken to arrive at the provisional grades. Then there will be the opportunity to ask questions. The link to this event will be in next week's update. If you need support in accessing the online event, please contact the school.

Senior Induction

The Pupil Support Team provided training for the new S5 and S6 this week. We look forward to working with these young people in leading our community.

All leavers are expected to be in school every day until their final assessment is completed. At this point, they should have their leaver's form completed by staff (to ensure no more work is needed) and hand this in to their Pupil Support Leader.

All S4 and S5 learners who are staying on will continue to attend lessons where they will complete any outstanding qualifications. After this, there are several different short courses available. These courses are accredited and will enhance the attainment of each learner. From Monday 14th June, we have organised a well-being award for seniors to undertake, again this will increase their portfolio of qualifications and support their own wellbeing.

As the assessment calendar has completed and learners are completing any final actions for their qualifications, we will not produce any more engagement reports. Please note that we will contact you directly if work is still outstanding.

We will produce a final presentation level report next week so you are clear as to what level your child is taking for each subject.

Feedback from Scottish Qualifications Authority (SQA)

As part of the quality assurance process, the SQA verified materials used in three qualifications from St. Augustine's. Each faculty involved received excellent reports. The professionalism of the relevant staff are a credit to our school. I have chosen a quote from each of the reports to highlight the positive outcome:

| Qualification | Comment |
|--|--|
| English for Speakers of Other Langages – National 5 | "The centre is to be commended for the appropriately nuanced marking of spelling in gap fills in the listening" |
| Modern Studies – Advanced Higher | "The centre is to be commended on the clear and detailed assessment comments provided throughout the sample." |
| Administration and IT – Higher | "Marking of the theory paper was to a good standard." |

Please note that **all staff** in our school are working hard to ensure the best outcome for your child.

Fr Duffy Memorial Fund

Wider members of our community have asked for other ways to donate to the Fr Duffy Memorial Fund. In addition to ParentPay you can donate through BAC or a cheque, please see details below:

Payment by BAC:-

| Bank: | Royal Bank of Scotland |
|---------------|---|
| Sort Code: | 83 19 04 |
| Account No: | 11170400 |
| Account Name: | St Augustine's High School Fund Account |
| Ref: | Fr Duffy Memorial Fund |

Payment by cheque:-

| Payable to: | St Augustine's High School |
|-------------|-------------------------------|
| Ref: | Fr Duffy Memorial Fund |
| Send to: | St Augustine's RC High School |
| | Broomhouse Road |
| | EDINBURGH |
| | EH12 9AD |

For the attention of the School Administrator

Merit Competition

Staff award merits to learners who have show "above and beyond" actions. The winner has an additional £5 added to their school account and the runner up has a "priority pass" to skip the queue for lunch.

Congratulations to **Brooke Horne 4M2** who was awarded the most merits. Well done to <u>Riley Lyell 2A2</u> who was runner up and receives the priority pass!

All those awarded merits should be proud. A new week means a new start. Keep up the great work everyone!

International Research – Parents of S1, S2 and S3 we need your help!!!

We have been selected to participate in an international academic research programme. St. Augustine's is one of three schools involved from Scotland with other schools from Sweden and Finland.

Please see the message sent by Mr Dalgleish earlier this week:

"Providing high quality teaching and support for all of our pupils is a key priority at St Augustine's. To this end, we have partnered with the University of Edinburgh to take part in an international research project entitled "Teaching that Matters for Migrant Students". Through participation in this project we aim to ensure that we learn how to meet the needs of migrant students more effectively, which will also help us better meet the needs of all students.

Part of this project involves online surveys of students from all backgrounds and it would be beneficial if as many students in S1-3 as possible completed the survey. These surveys are short and we would complete these within school. A few pupils may then be asked to take part in an interview at a later date.

The University have asked us to gather consent for your child to participate in the survey and we would be very grateful if you could grant that consent by clicking on this link: <u>Link to Consent Form</u>

For more information about the project from the University please <u>click here</u>. There are different translations available.

We thank you for your time with this. The more pupils who participate the more effective the research will be, allowing us to provide better support for our school community."

The DARED (Do A Run Every Day) Challenge

16 members of staff from St Augustine's RC High School are pounding the pavements, each completing either a mile or 5k every day for the whole month June. This is a gruelling challenge, both physically and mentally so to make the ordeal worthwhile, they are doing it to raise money and awareness for the charity Circle. <u>https://circle.scot/</u>

Circle's vision is for all children to be safe, happy and healthy within a stable family environment which supports them to achieve their potential. Circle are based in Edinburgh and work in some of the most deprived areas of Scotland who experience the negative effects of persistent poverty, social injustice and health inequalities.

To help establish nurturing environments for children in these communities Circle works with the whole family to address the various challenges and problems they are experiencing.

By supporting families to develop their parenting skills, improve their financial situation, address any issues with substance misuse and seek help with mental health issues Circle aims to give families, and the children in them, the best possible start to life that will empower them to reach their potential.

If you wish to sponsor the staff (please do not feel obligated to do so) you can find their fund-raising page here:

https://www.justgiving.com/fundraising/stauggiesdared2021

For Attention of EU citizens:

EU Settlement Scheme

To stay in the UK, EU citizens, including children, who were living in the UK by 31 December 2020 and who do not have indefinite leave to remain must apply to the UK Government's EU Settlement Scheme. The deadline for applications is fast approaching, with the scheme closing <u>on 30 June 2021</u>. Non-EU family members can also apply. If they have an EU permanent residence card or an EU residence certificate, they will still need to apply. If they do not apply, they may lose their right to live, work and study in the UK.

A package of support is available for anyone who needs additional help. The Stay in Scotland toolkit includes information on the EU Settlement Scheme, details of the application process, and links to other resources. Full details can be found at <u>www.mygov.scot/stayinscotland</u>. Citizens Advice Scotland operate a free national helpline as part of their EU Citizen Support Service. People can receive information, advice and support for applying to the EU Settlement Scheme by calling the freephone helpline on <u>0800 916 9847</u>. The service has qualified advisers who will help them apply to the EU Settlement Scheme. Citizens Advice Scotland have two solicitors who can help people with more complex immigration histories.

The legal charity, JustRight Scotland, have published a series of factsheets on EU citizens' rights. These factsheets detail their rights to vote and work, and to access healthcare, education, housing and benefits in Scotland. These factsheets can be found at <u>www.justcitizens.scot/EU/</u>

Youth and Philanthropy Initiative (YPI)-S3

The Youth and Philanthropy Initiative (YPI) is a powerful active citizenship programme, empowering young people to make a difference in their communities while developing a range of skills.

YOUTH AND PHILANTHROPY INITIATIVE SCOTLAND

All learners in S3 take part in this initiative. In groups the learners research a local charity/service and then present to their peers why their chosen charity should receive the prize money (£3000). The final will be held next week on Thursday 17th June at 2pm in school. Here are the finalists and their chosen charity.

| Class | Learners | Charity/Service |
|-------|--|-----------------------|
| 3A1 | Shamagne Gurure, Arran Johnston, | The Edinburgh Food |
| | Emmanuel Rotiba and Kriss Zilite | Project |
| 3A2 | Nicola Gur, Milena Kalikowska, Nicole Pajak, | Steps to Hope |
| | Julia Szweda and Vicki Wawrzyniak | |
| 3D1 | TK Adebayo, Tifney Aheimbisibwe, | The Welcoming |
| | Grace McWalter and Brian Ruiz Mendoza | |
| 3D2 | Shallum Auguste-Lancaster, Rohey Njie, | Edinburgh Rape Crisis |
| | Mehek Siddiquee and Maya Welsh | Centre |
| 3M1 | Jakub Badura, Zuzanna Baranske, | Broomhouse Food Bank |
| | Maria Joji and Aya Farboussi | |
| 3M2 | Helen Nguyen, Thea Nicolas, Tami Ojo and | Health in Mind |
| | Mia Pilley | |

We wish all the finalists the best of luck and look forward to seeing who will be awarded the prize money. A note of thanks to the hosts and judges (previous winners): **Tai Alli, Oliwia Brych, Khanyi Duma and Remi Isikaiye**

Please follow this link for more information about YPI.

Lateral Flow Device (LFD) Testing

LFD testing was the subject of a live Q&A session between senior pupils and Scotland's National Clinical Director, Jason Leitch.

The Q&A session was recorded and the videos, which cover a range of questions relating to LFD testing, can be accessed here: <u>http://e-sgoil.com/lateral-flow-device-testing/</u>

Please can you encourage your child to engage in LFD testing twice a week and to record the results. The more of the community that participate, the more protected we are. If you have questions or need support, please contact us. Thank you

Low Traffic Neighbourhood

Message from the authority

The next stage of engagement around the proposals for the Corstorphine Low Traffic Neighbourhood (LTN) are now live on the Council's consultation hub.

Low Traffic Neighbourhoods - Consultation Hub

Here you can access a StoryMap which details the proposals in detail and review feedback from previous community engagement from February/March in the summary report. You will also be able to have your say on the proposals via an online survey.

Local Community News (repeat notice)

The school received notification about a planned construction of a telecommunications mast. The letter and location of the proposed installation can be found <u>here</u>.

Session date change Christmas holidays 2021 (Notice from the Authority)

At its March meeting, the Education, Children and Families Committee agreed to change the scheduled Christmas holiday dates from Friday 24 December 2021 - Monday 10 January 2022 to Monday 20 December 2021 - Tuesday 4 January 2022.

The change was based on a similar amendment to the previous year's holiday dates. The reasons for the change are set out in this committee report:

https://democracy.edinburgh.gov.uk/documents/s31995/7.10%20School%20S ession%20Dates%20Amendment%202021-22.pdf

The report did not include consideration of the in-service day after the holidays. This will be Wednesday 5 January 2022. To ensure that pupils are in school for the required 190 days, the summer term will be amended to finish on **Friday 1 July 2022** instead of **Thursday 30 June**.

The agreed changes are now on the Council website, along with dates for dates for 2022/23, 2023/24 and 2024/25.

Standards at St. Augustine's

I would like to congratulate all the learners that attend class, on time, in uniform, try their best and focus on their learning. You are giving yourself every chance of success and to fulfil your potential! Well done!

The Senior Leadership Team undertook their daily "sweeps" this week and were so proud to see so many of our young learners working hard and focused on their learning!

Our message is clear that we expect uniform to be worn and outdoor clothing to be removed in class while the weather is warm. We do <u>not</u> expect you to buy any new uniform for the final three weeks of term. When you are preparing the new term in August please remember to purchase clothing that aligns with the school uniform policy, especially all black shoes.

We know that some families can struggle financially, and the pandemic has exacerbated this. There is a clothing grant you can apply for to support in the buying of school uniform. If eligible, £100 will be given directly to you. Please find the online application form here:

Apply for free school meals, milk and clothing grant – The City of Edinburgh Council

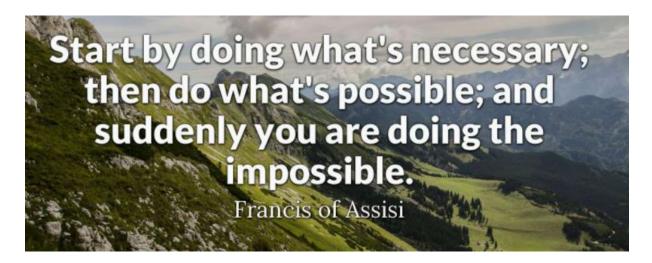
If you need support, please contact the Claire Gibson (Pupil Support Officer): <u>Claire.Gibson@st-augustines.edin.sch.uk</u>

The school uniform is:

| School tie must be worn | | |
|---|---|----|
| A white school shirt must be worn | | |
| A black v neck jumper or black v neck cardigan | Not acceptable: Hoodies/round neck jumpers/cardigans Fashion logos eg Hollister, Jack Wills etc | \$ |
| Smart black trousers | Not acceptable: Jeans, joggers, leggings, jeggings, combats | |
| Black skirt of an appropriate length | Not acceptable: Short/tube skirts unsuitable for active learning in classrooms | \$ |
| Black leggings can <u>only</u> be worn with a skirt | Not acceptable: Leggings on their own | \$ |
| Outdoor coats/jackets must be removed in the school building | / | |
| Blue school blazer with school badge (for years S5 & S6) | / | |
| Plain black shoes <u>must</u> be worn. Plimsolls, trainers or leather shoes can be worn if <u>fully black</u> | NOT ACCEPTABLE: Coloured trainers/plimsolls Black shoes with white rims/logos/stripes | \$ |
| | | |

We are aware that this uniform code needs updating, and we will consult with parents/carers and learners in the new term. We appreciate your support in this.

A moment of reflection -



Two weeks till Summer!!!!

Have a good week and stay safe!